

# Please read before continuing

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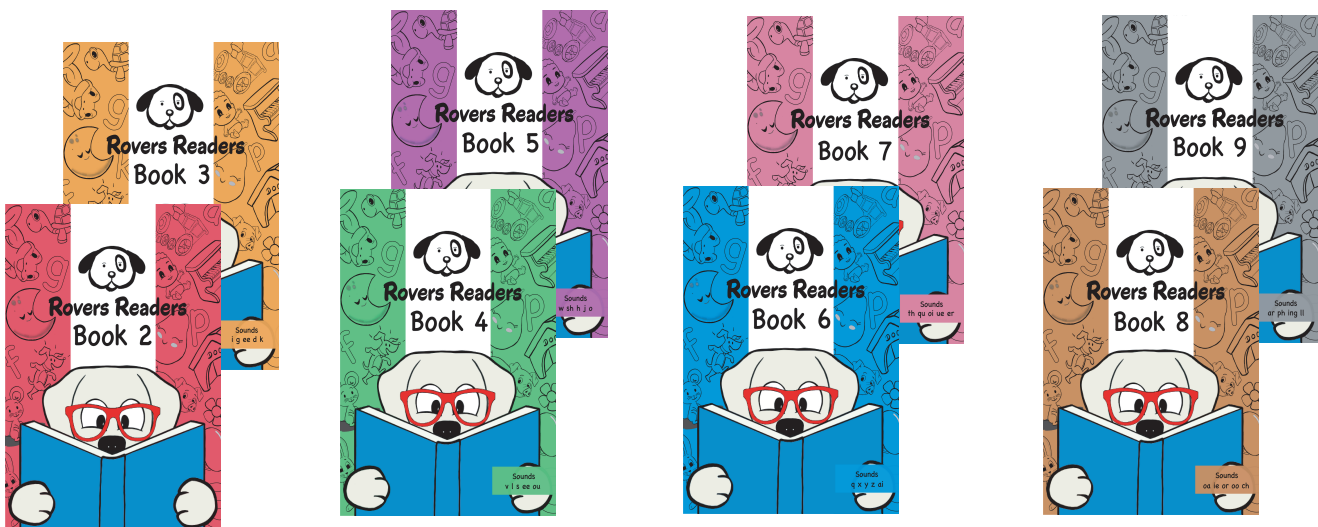
# Rover's Readers

comprehensive at home learning series.

visit

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To download books 2-9 of the Rovers Readers workbook series and to find all corresponding guided video lessons to maximize your child's learning experience.





# Rover's Readers Book 1



Sounds  
c a t m p

# What You Will Learn

Rover's Readers workbooks teach in a progressive pattern and are made to be used alongside the the Rover's Readers video lessons. Progress can be assessed on the skills checklist below.

## Phonics

- Recognizes the first five letter sounds C, A, T, M, P:**  
The sounds are introduced first as they can be used to form simple words such as cat, map, tap, pat, cap
- Can blend simple words that use the letter sounds taught:**  
Blending is an essential skill for reading. To read words, the sounds of the letters are blended together from left to right. To begin with, some children find it easier to hear the word if someone.
- Can recognize sight words 'a' and 'my'**

## Writing

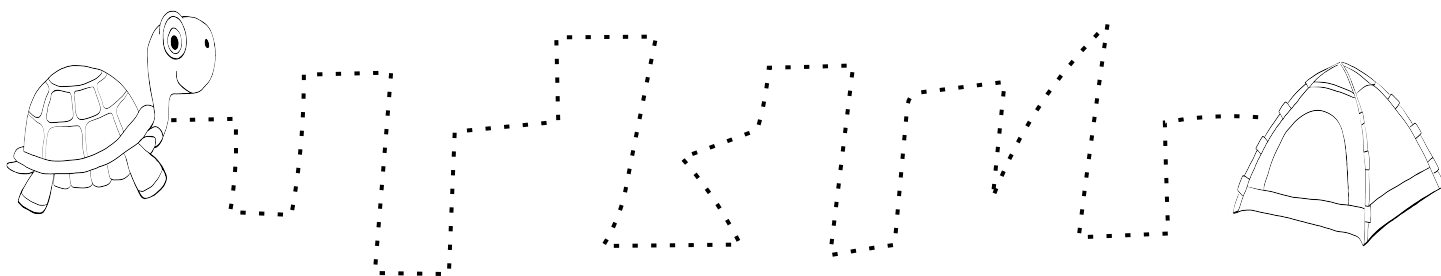
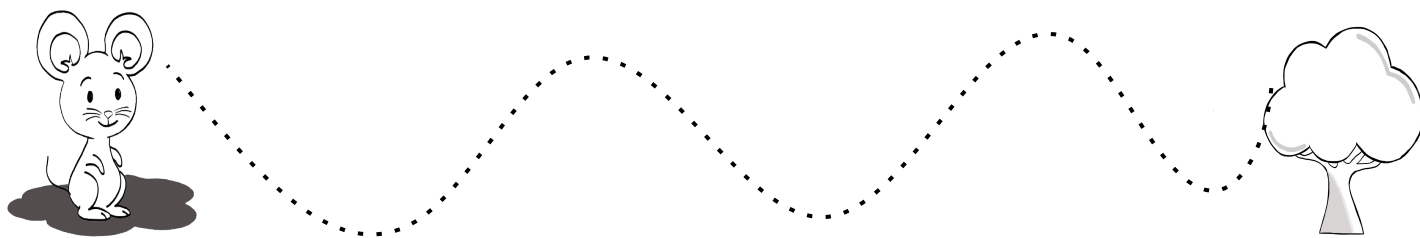
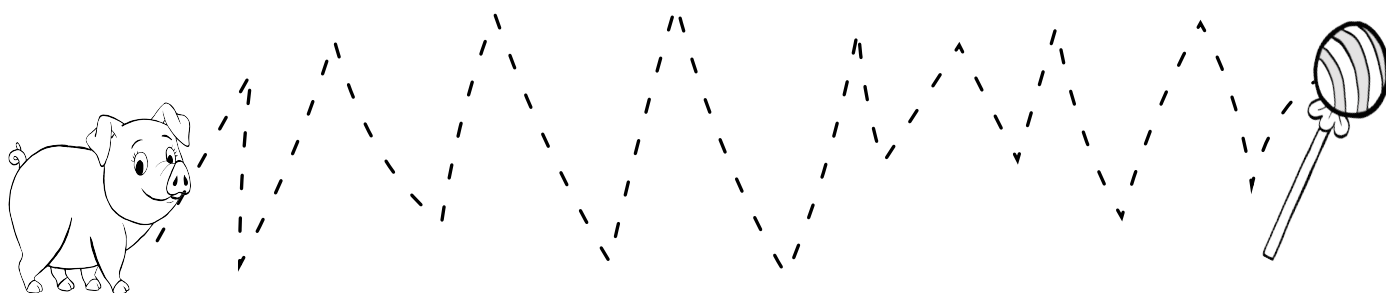
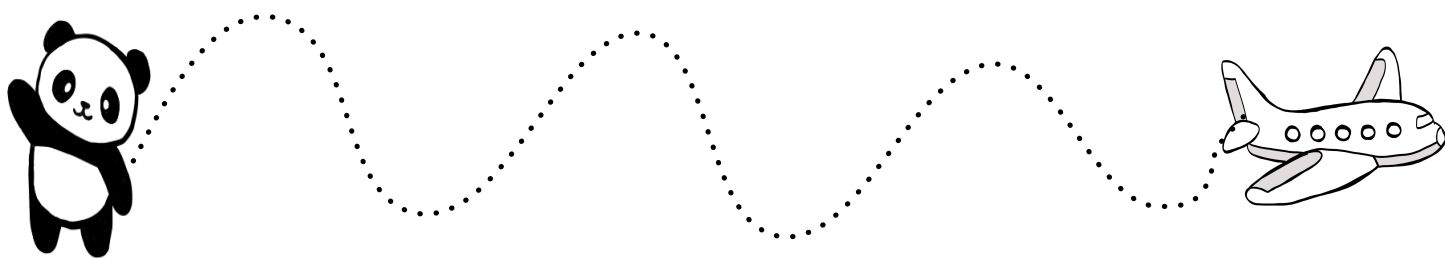
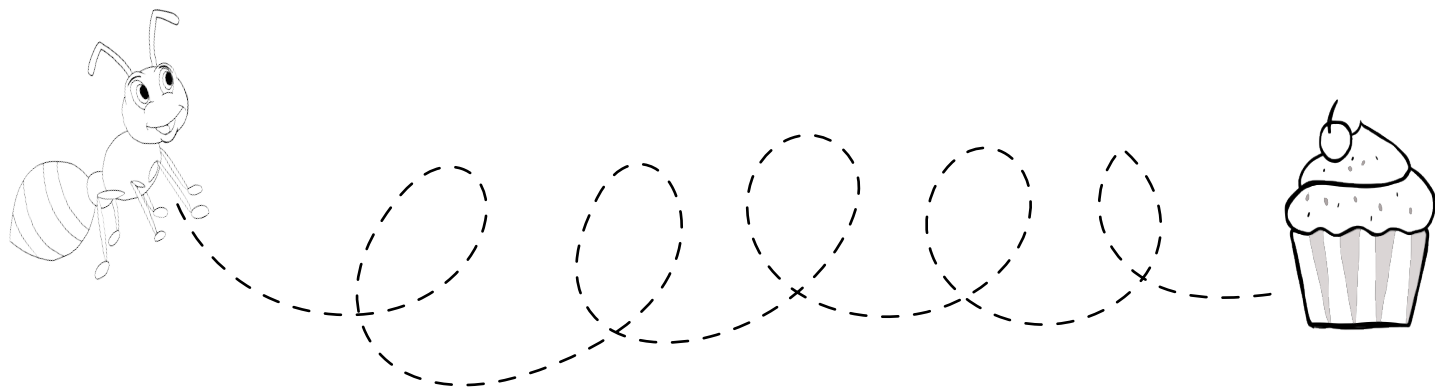
- Holds a pencil correctly (with continued practice in each book)**  
Proper pencil form is important. Tripod grip is where the pencil is held between the index finger and the thumb, with the middle finger providing support underneath the pencil. The other hand should rest on the table. Writing becomes easier and more fluent when the pencil is held correctly. Early guidance helps to prevent bad habits from forming.
- Is able to correctly form the first five sounds C, A, T, M, P**  
It is important that children form letters correctly; this prevents problems from developing when they move on to form complete words.
- Can write letters to sounds when dictated to them**  
Writing the correct letter on hearing the sound is a different skill from just being able to form the letters correctly. When sounding out words, children need to be able to write the letters quickly, without having to think how to form them.
- Can hear the beginning sound in the word**  
Example "cake" begins with the /c/ sound.
- Can form the sight words 'a' and 'my'**



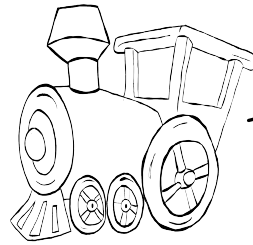
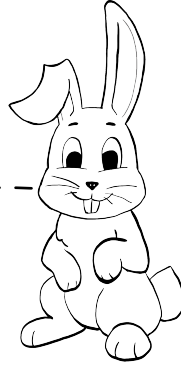
This book belongs to:

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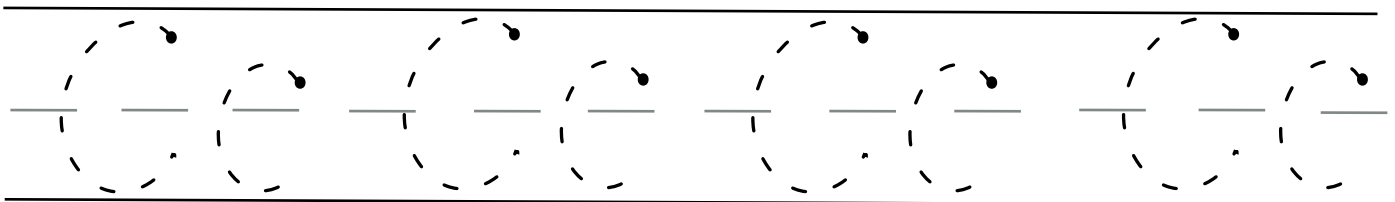
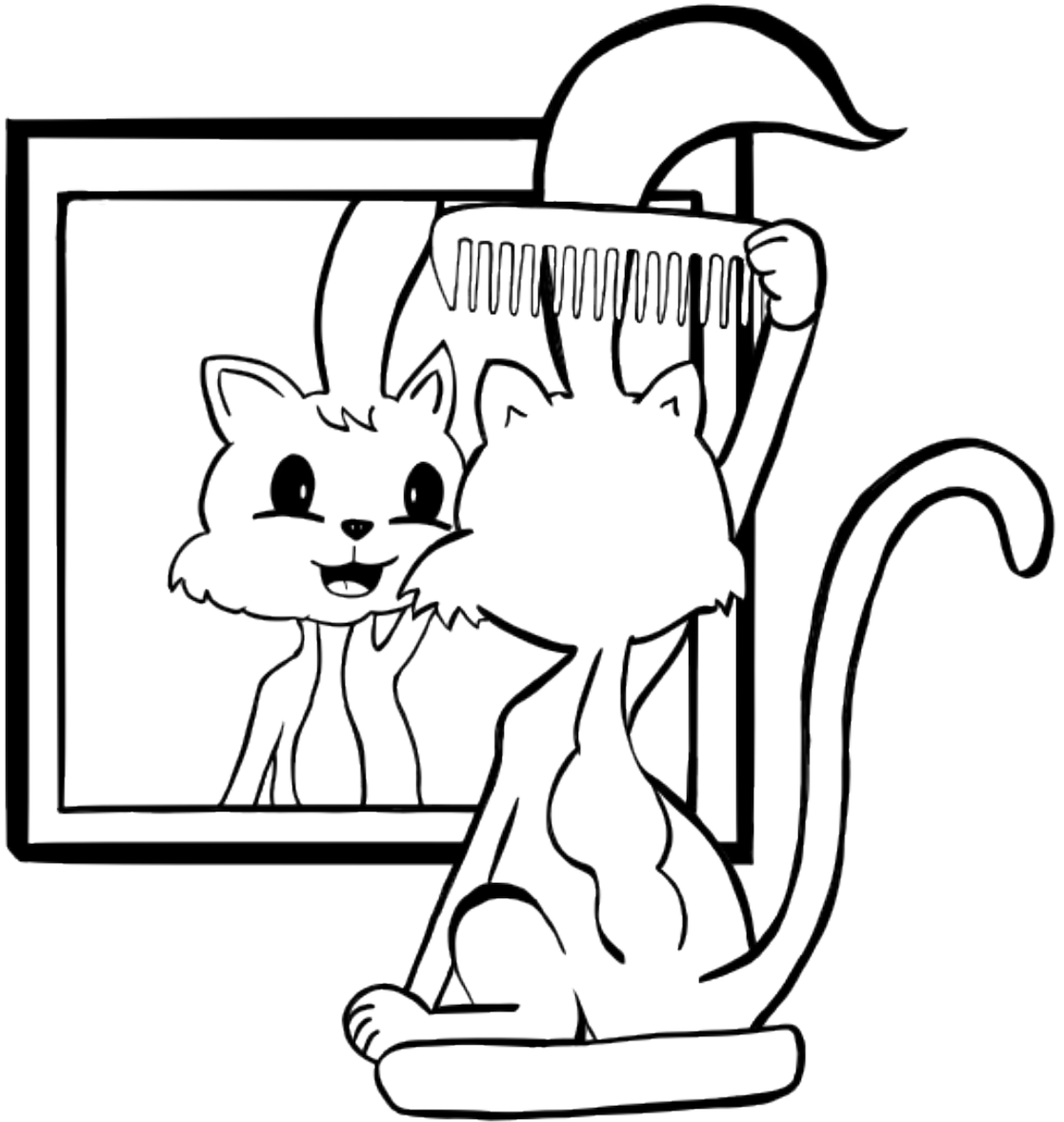
Trace the lines to connect the pictures



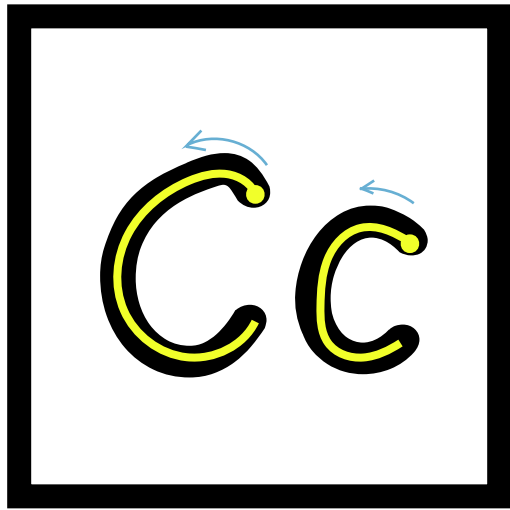
Trace the lines to connect the pictures



C C Cathy the cat  
combs her hair.



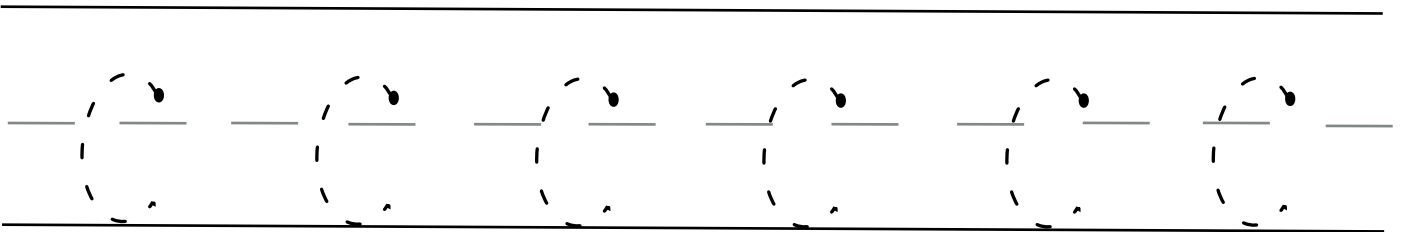




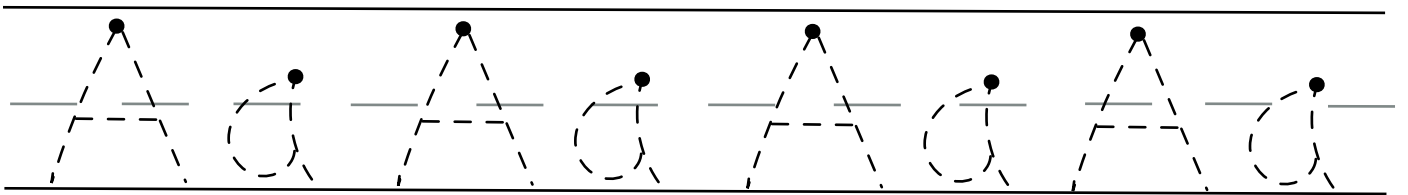
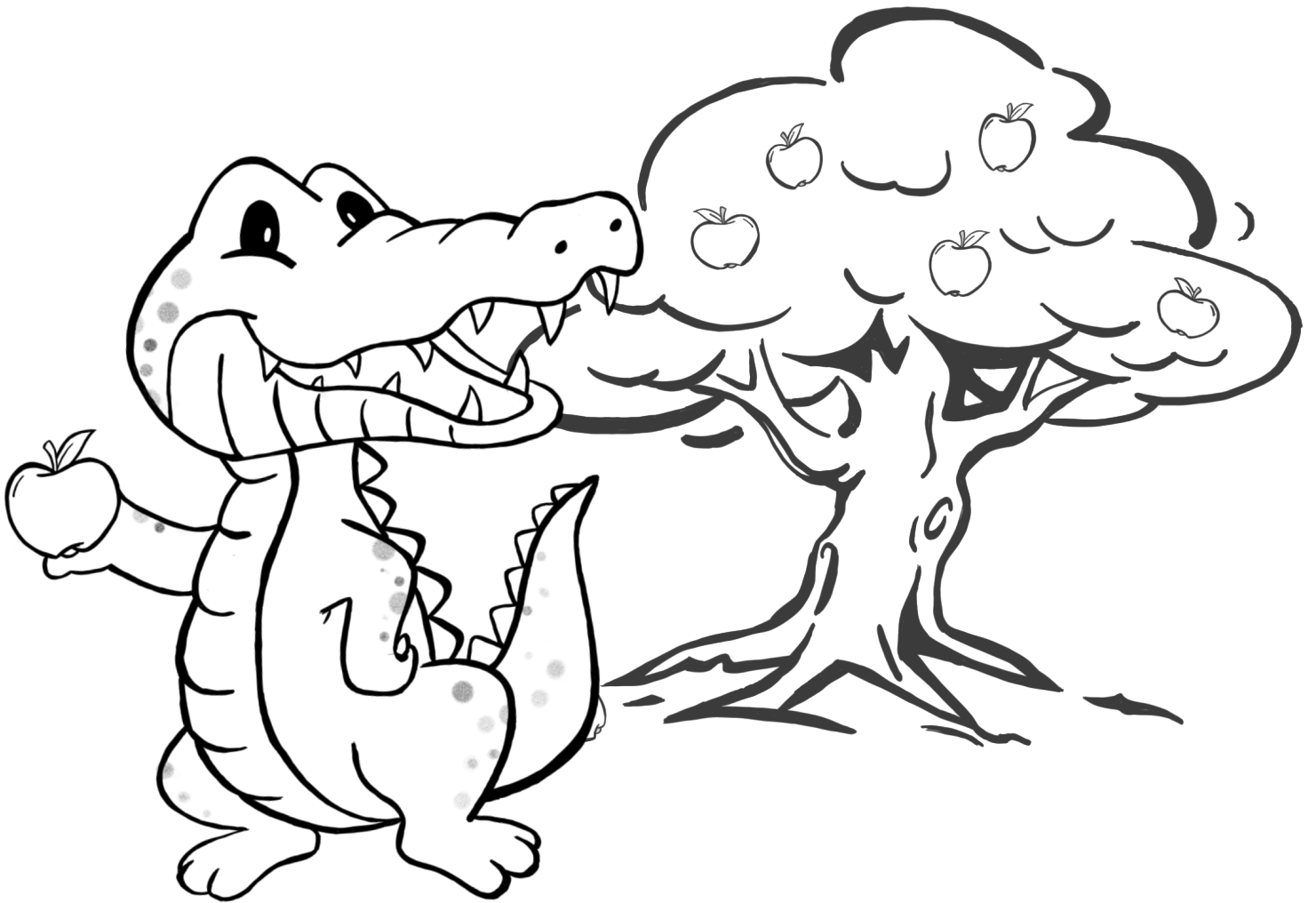
cup

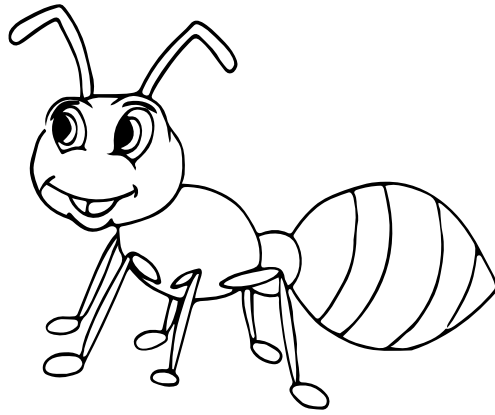
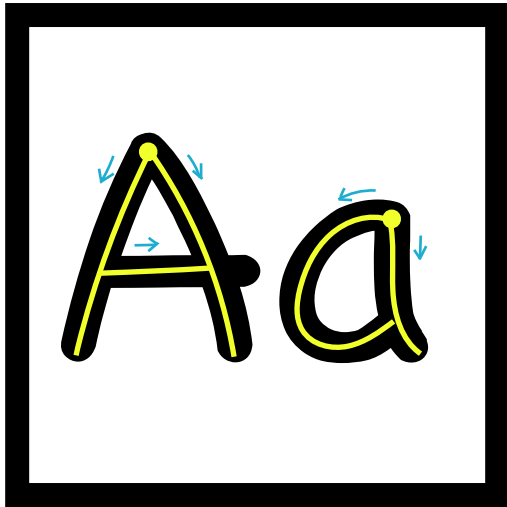


cake

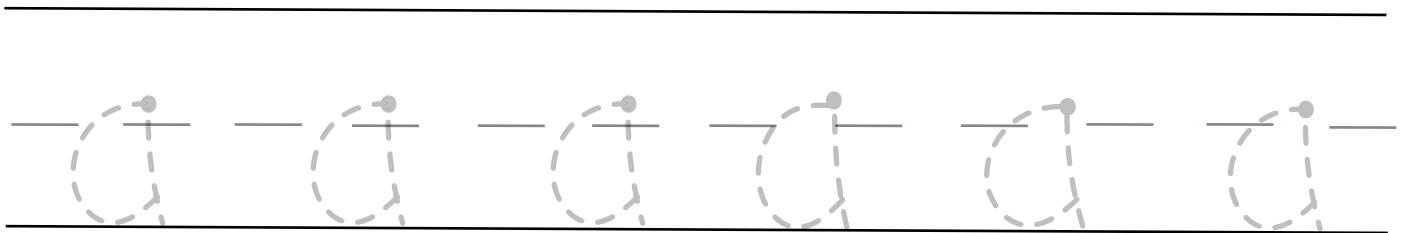
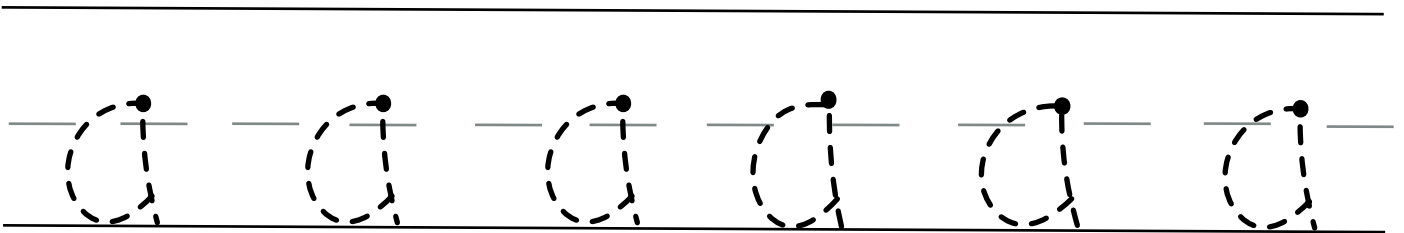
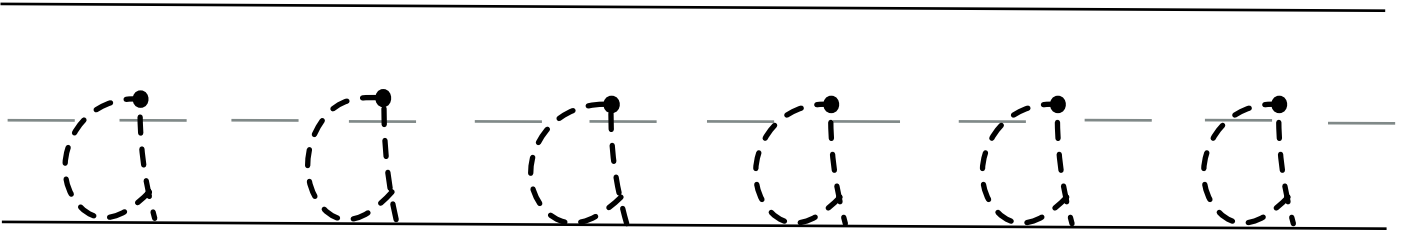


**Aa** An alligator ate  
an apple.



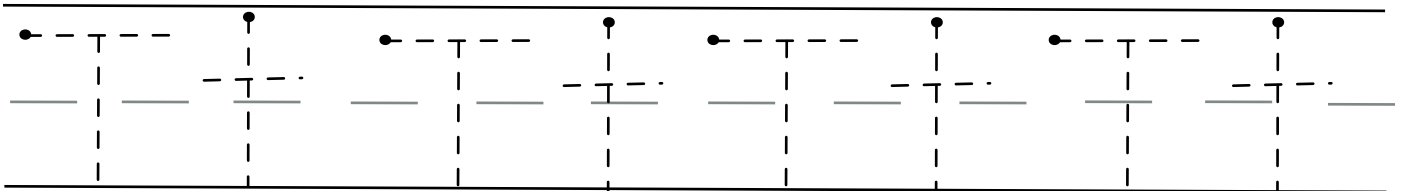
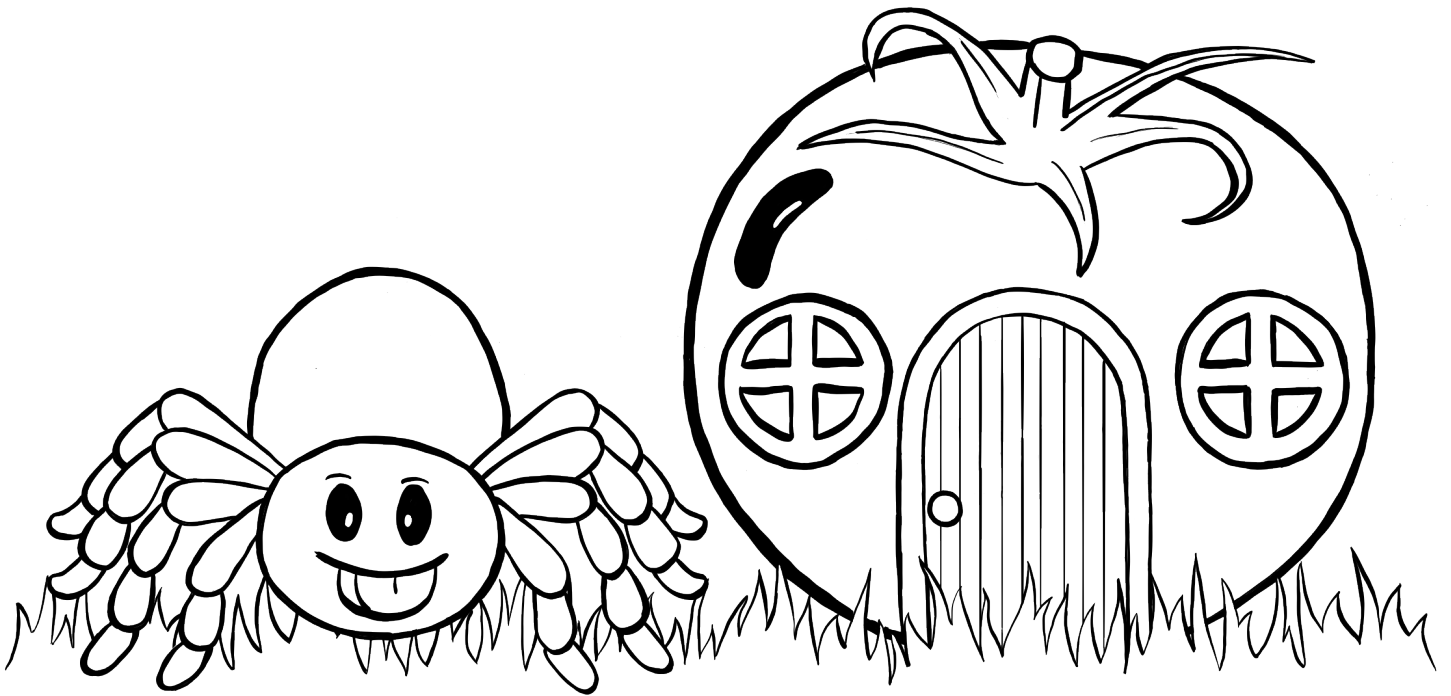


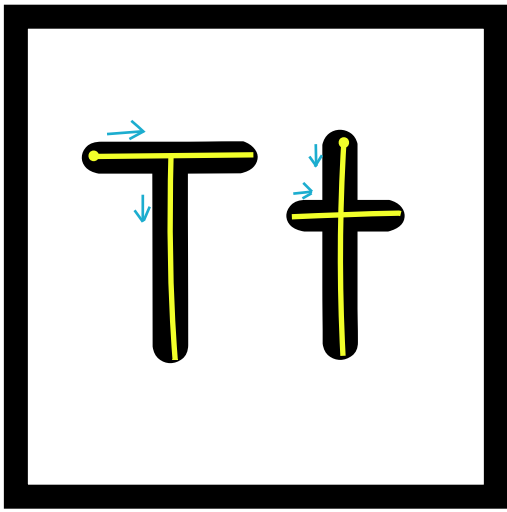
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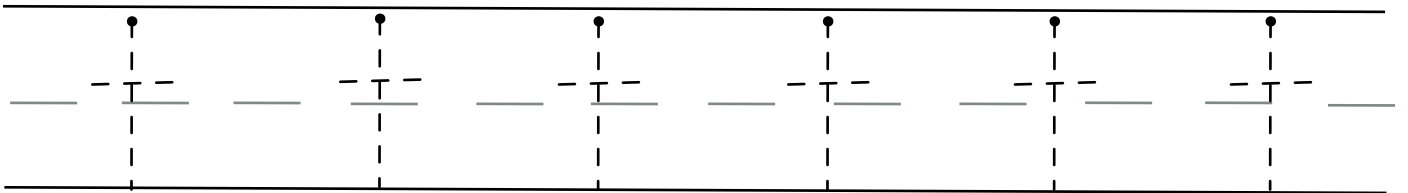
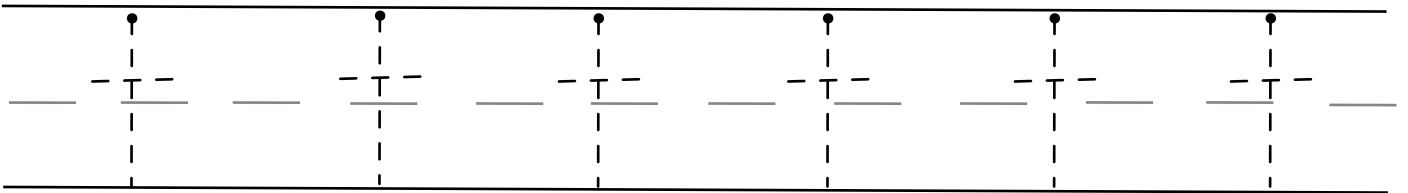
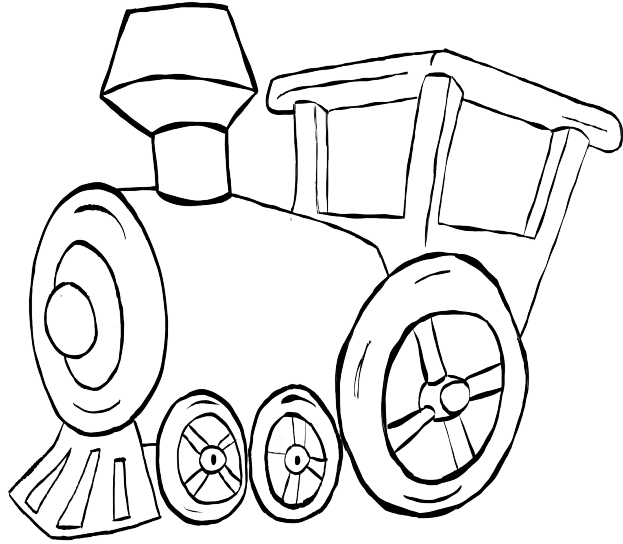
T t

A tiny tarantula  
lives in a tomato.

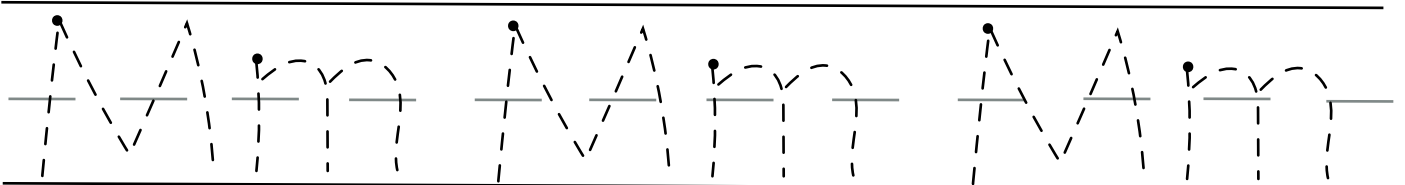
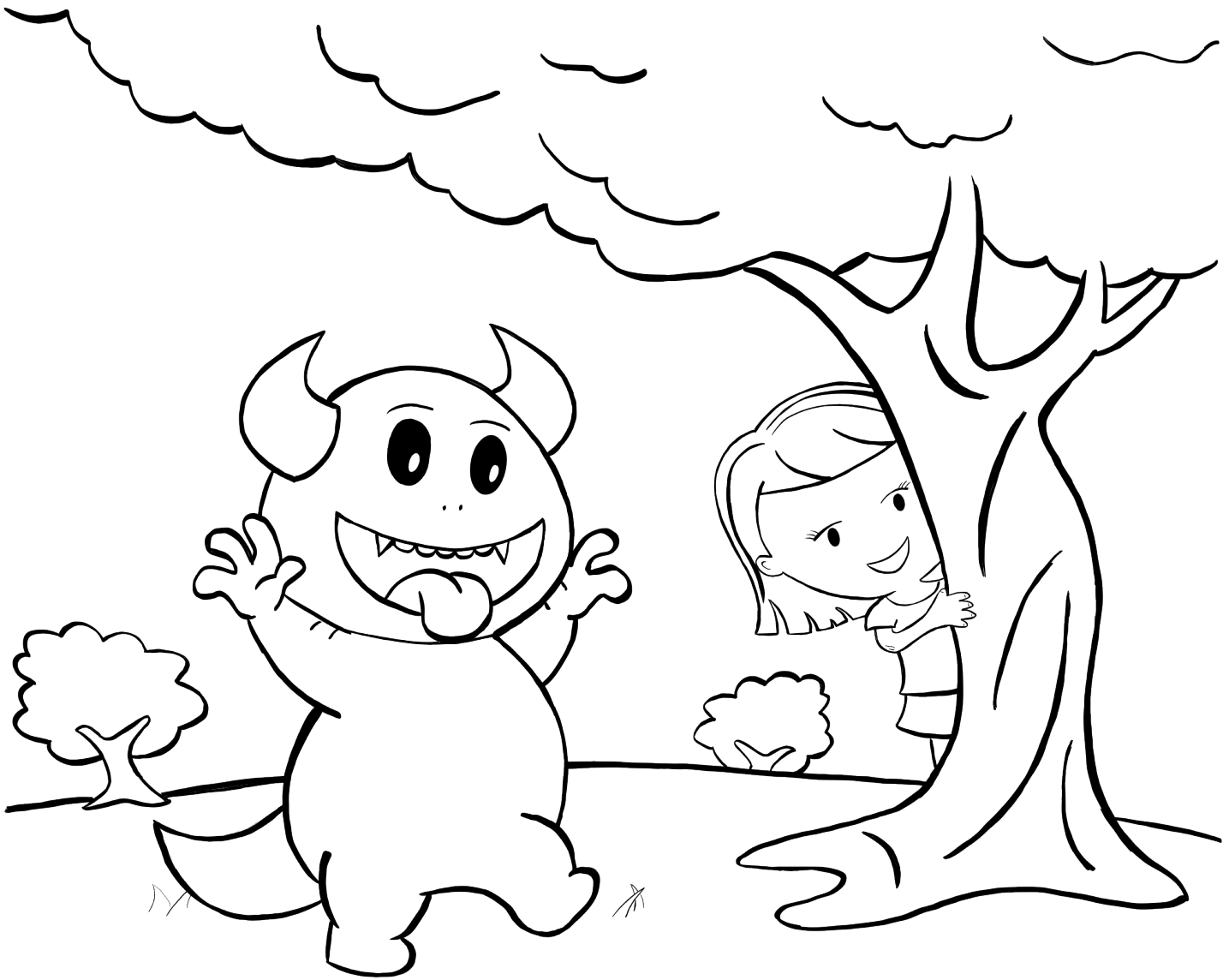


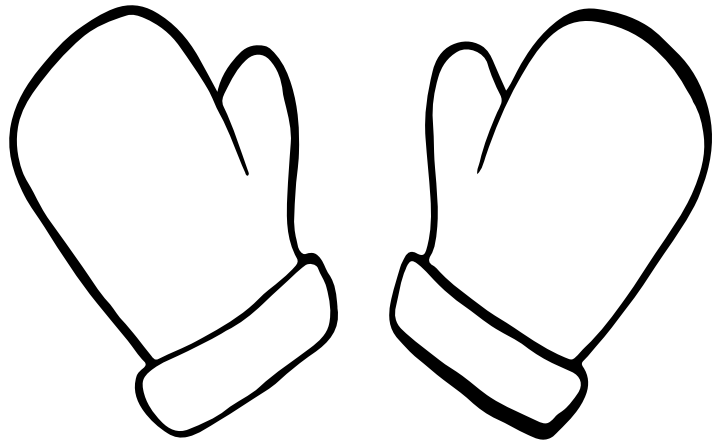


t rain

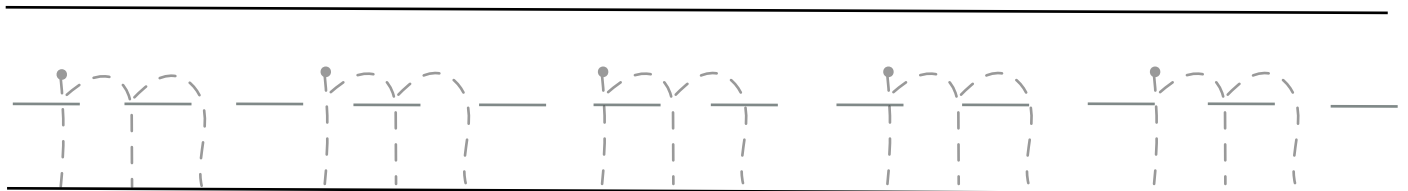
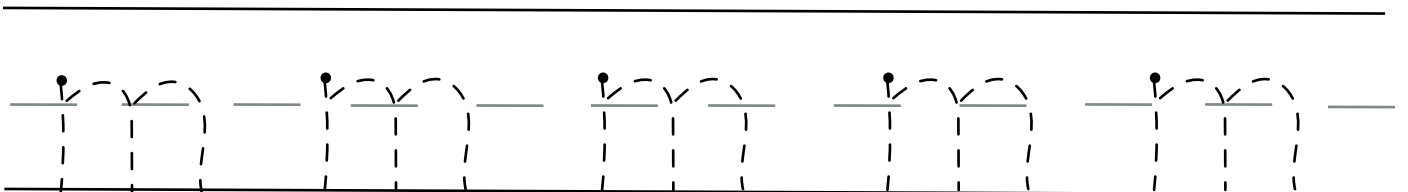
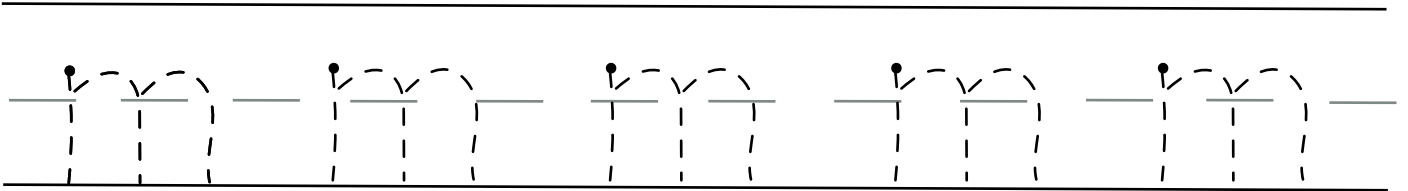


**Mm** My monster is  
looking for me.

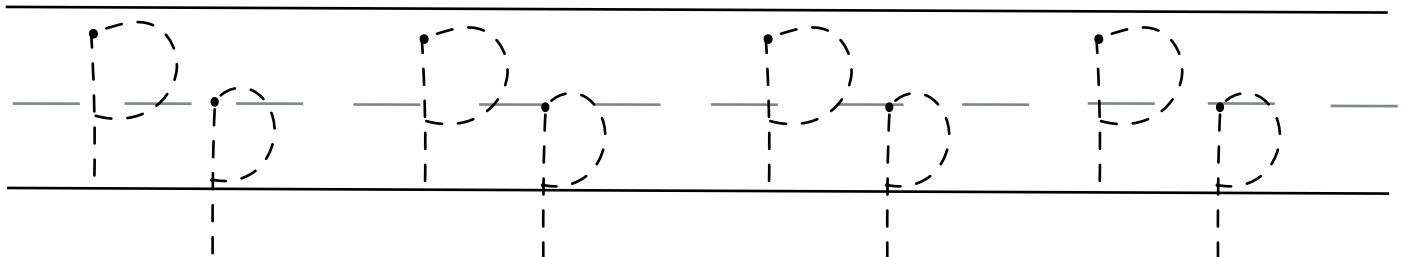
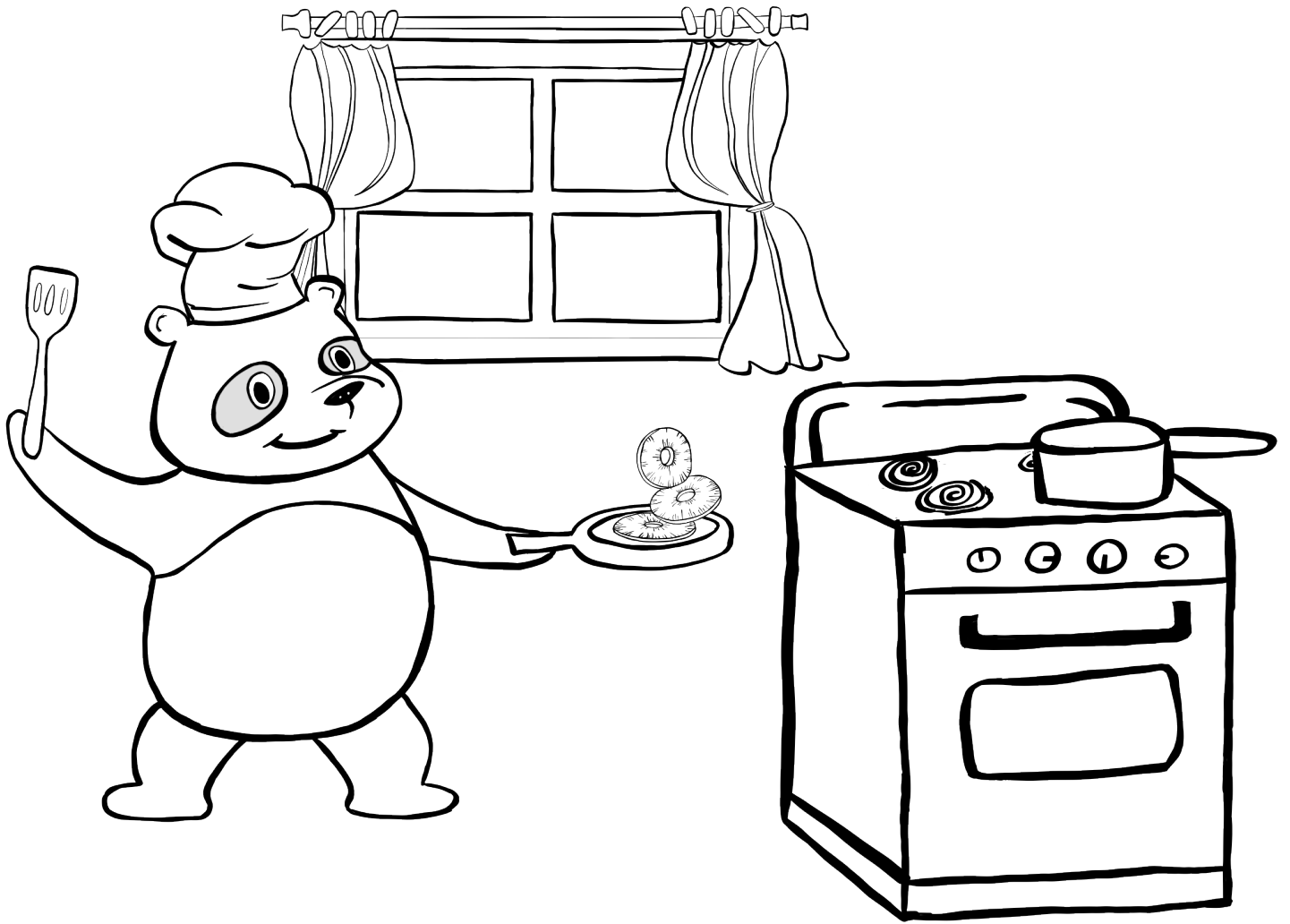




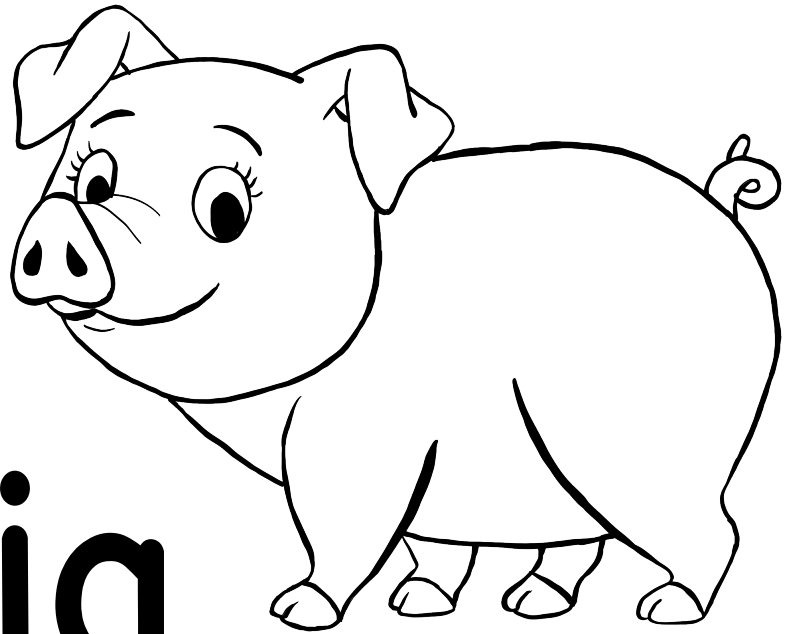
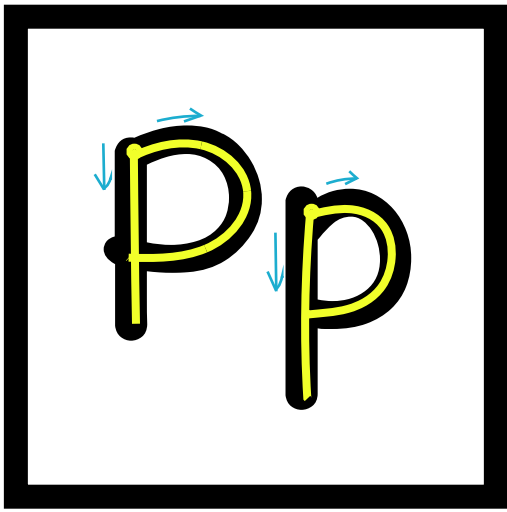
mittens



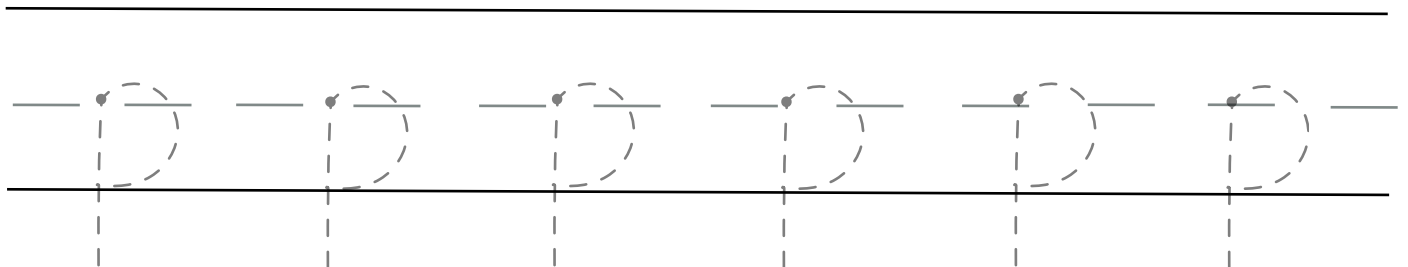
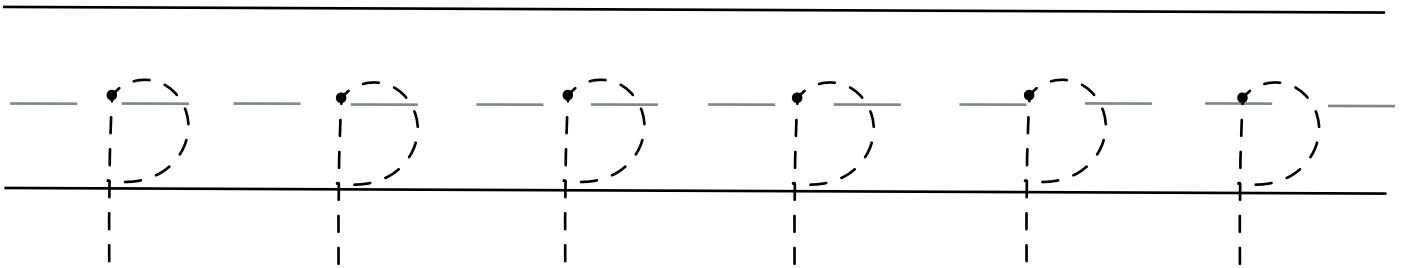
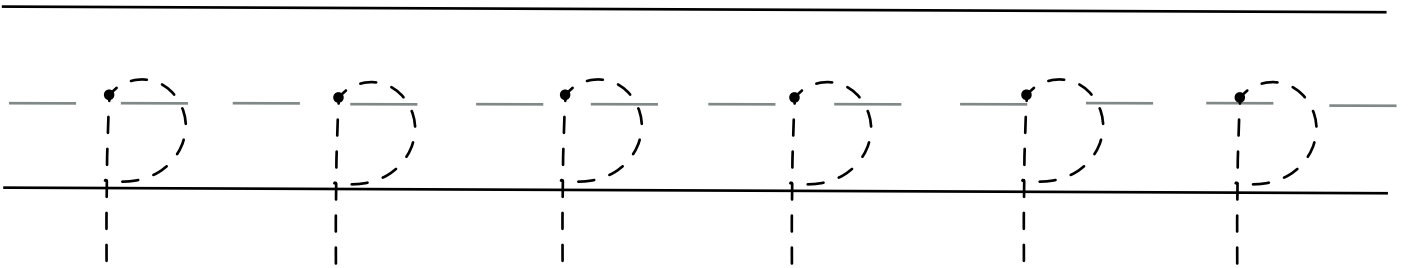
Pp Panda cooked the  
pineapple in the pan.



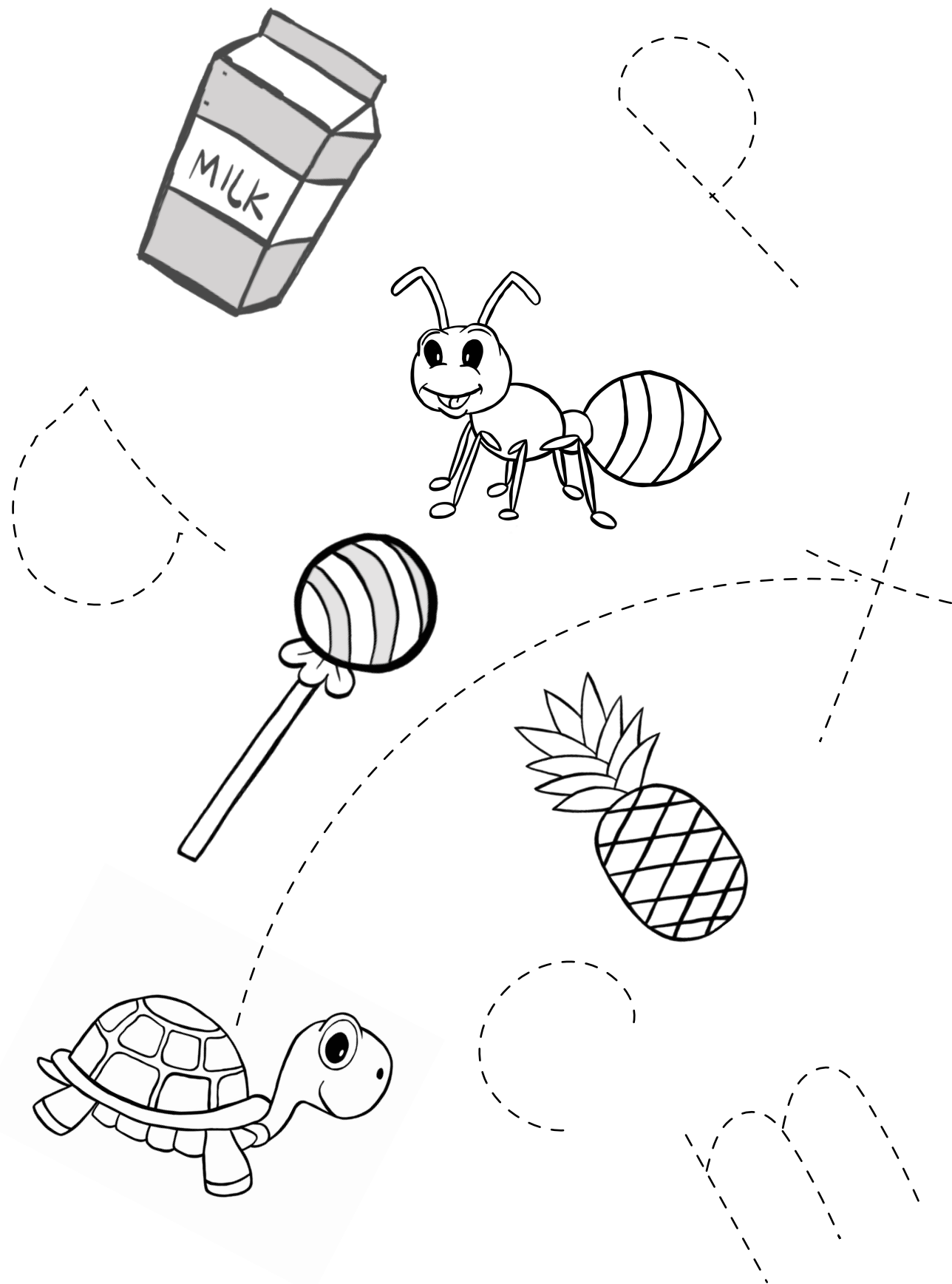




pig



Trace the sounds. Draw a line to connect the picture that begins with the sound.



Trace the sounds.

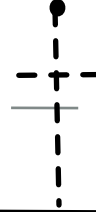
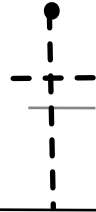
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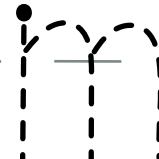
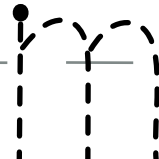
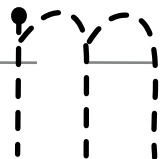
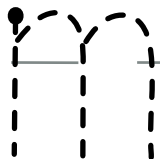
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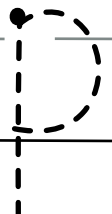
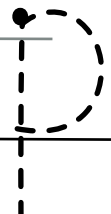
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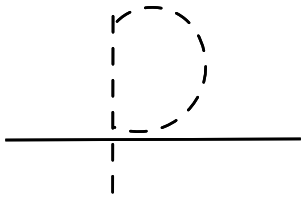
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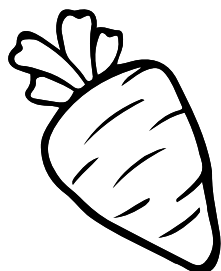
p



Write the beginning sound for each picture.



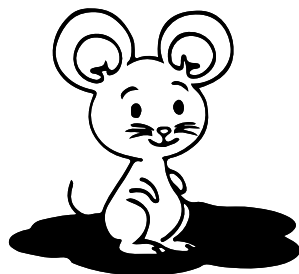
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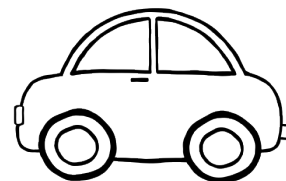
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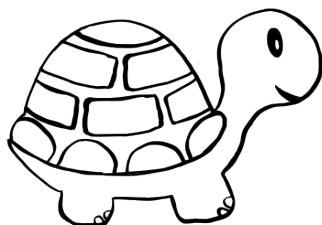
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Trace each sound. Connect the sound to the picture beginning with that sound.

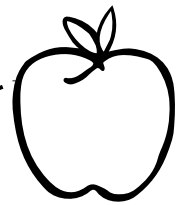
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p



t



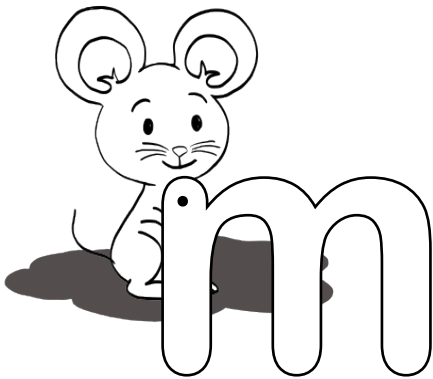
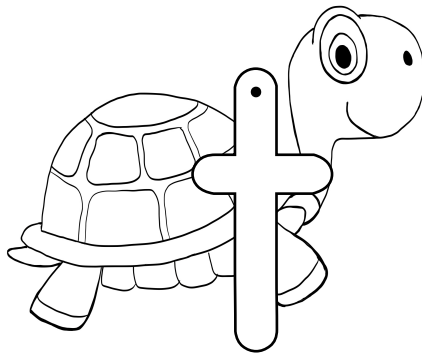
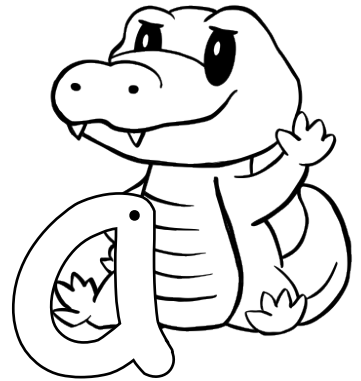
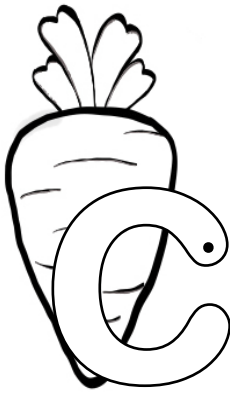
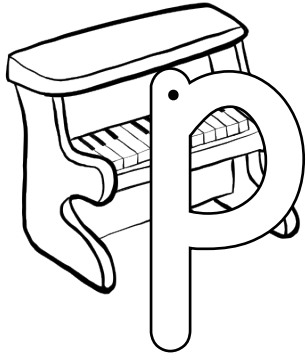
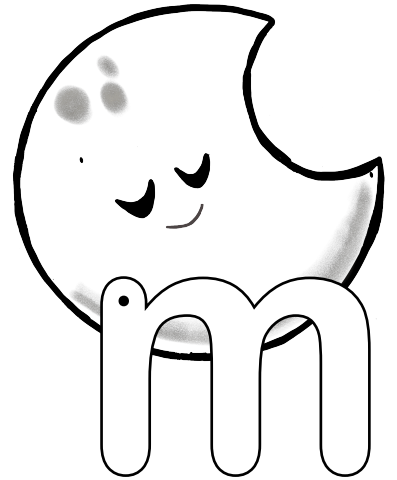
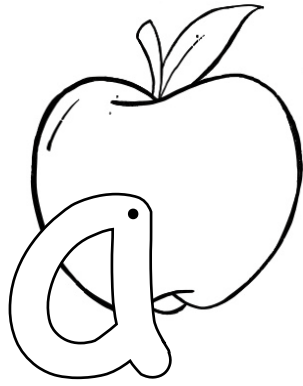
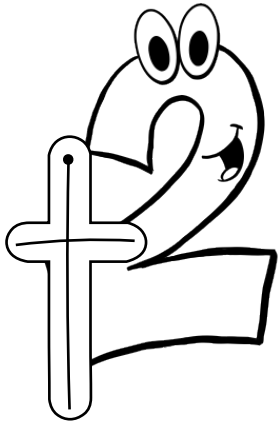
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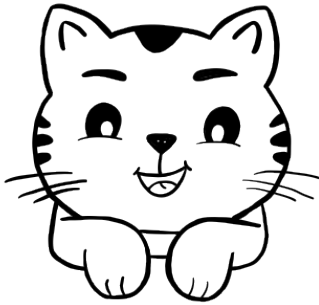
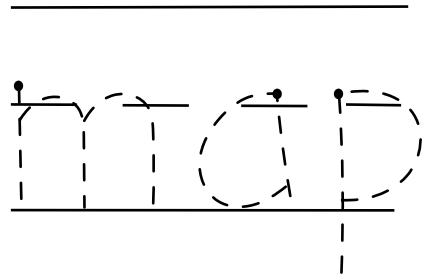
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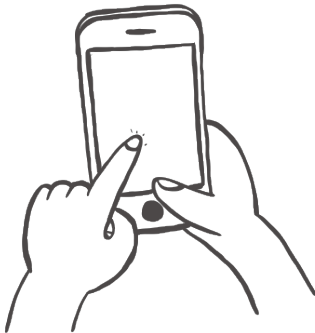
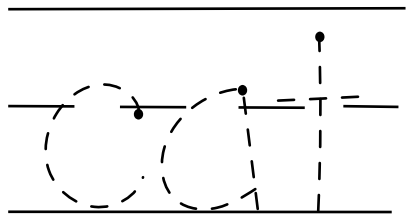
Trace and say each sound



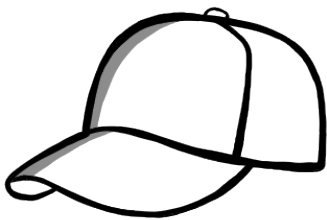
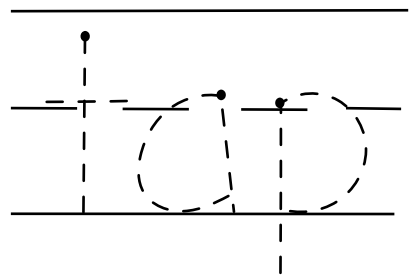
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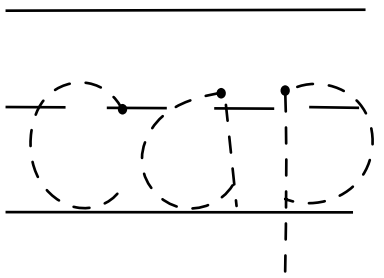
cat



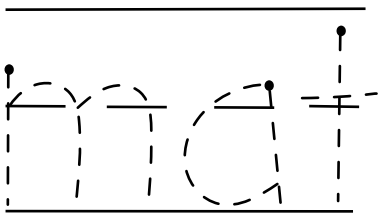
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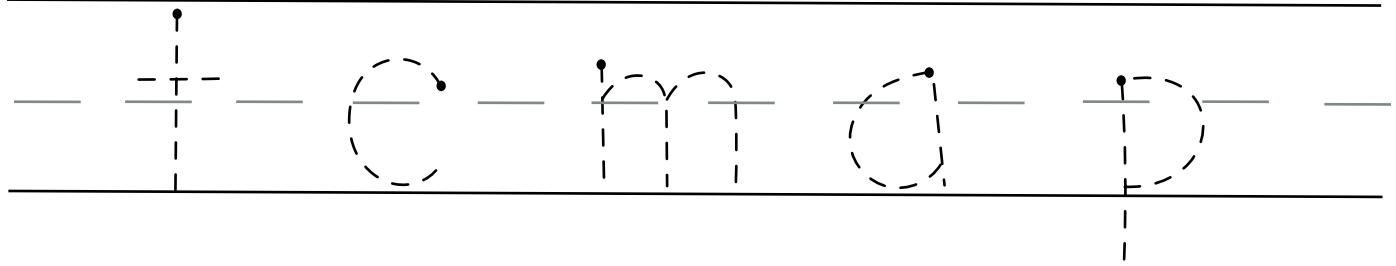
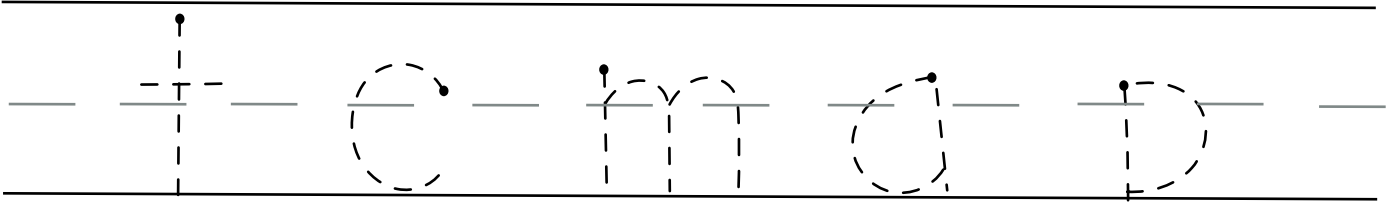
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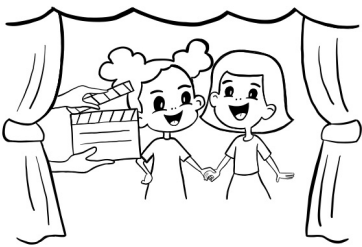
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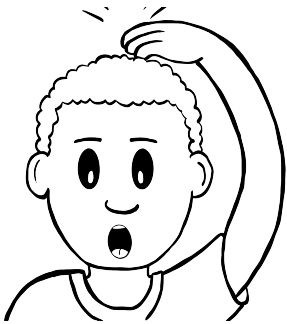
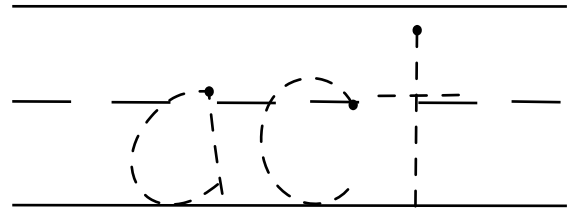
Trace and say each sound



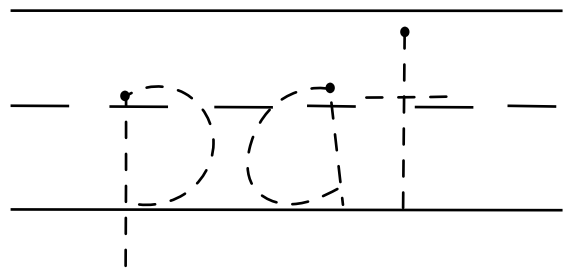
Read the word and trace the word.



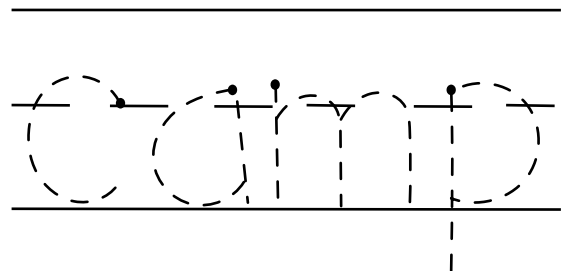
**act**



**pat**



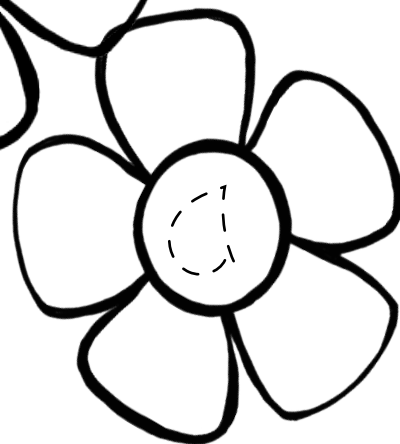
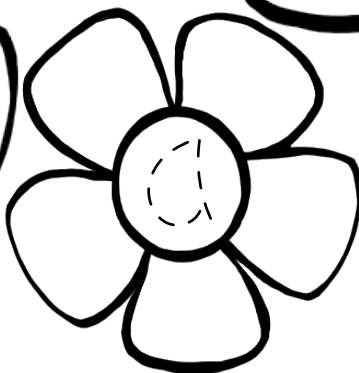
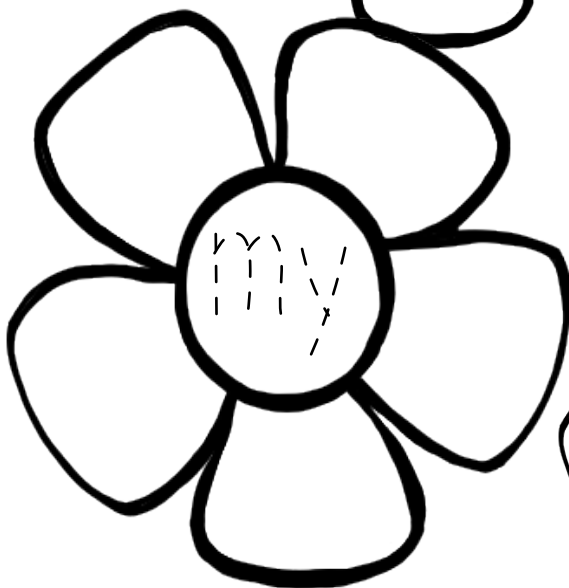
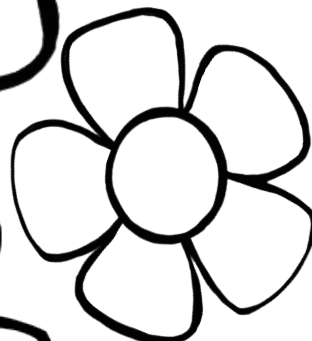
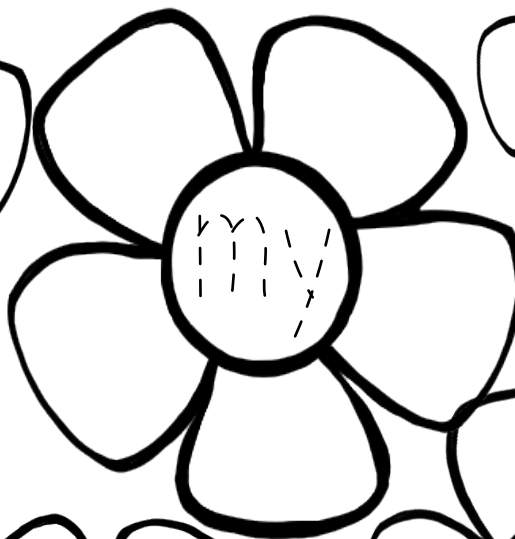
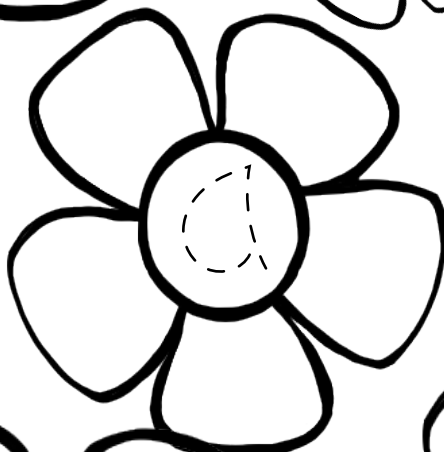
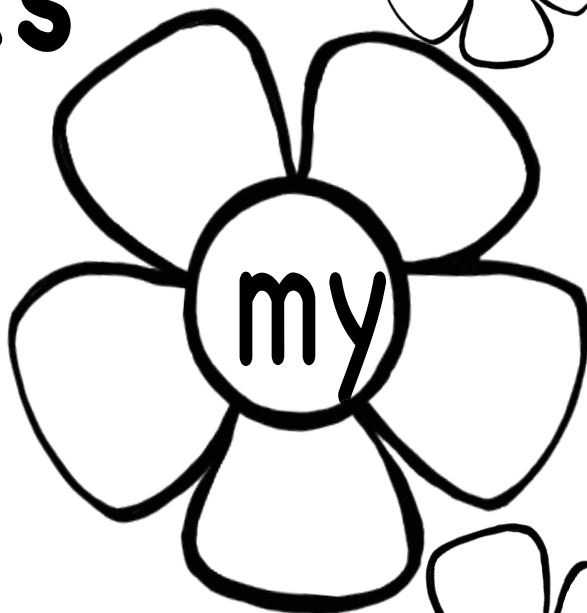
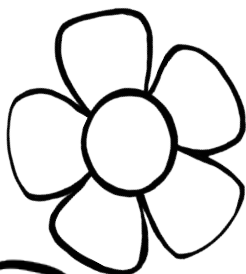
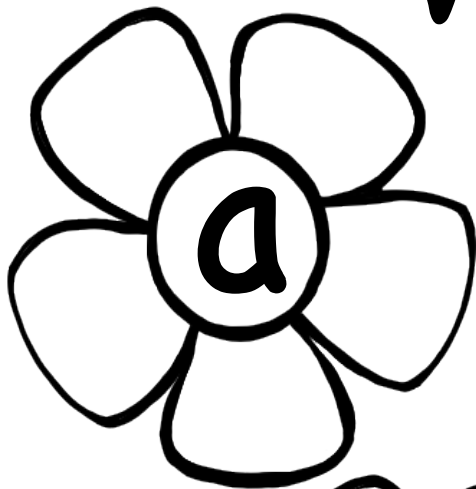
**camp**





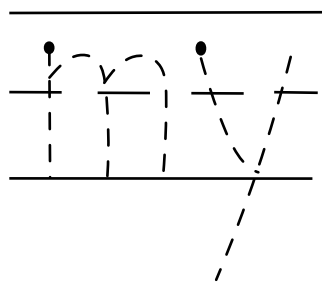
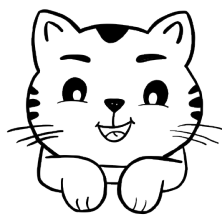
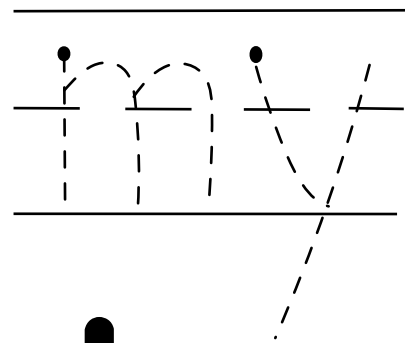
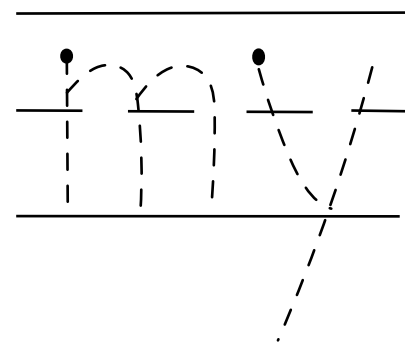
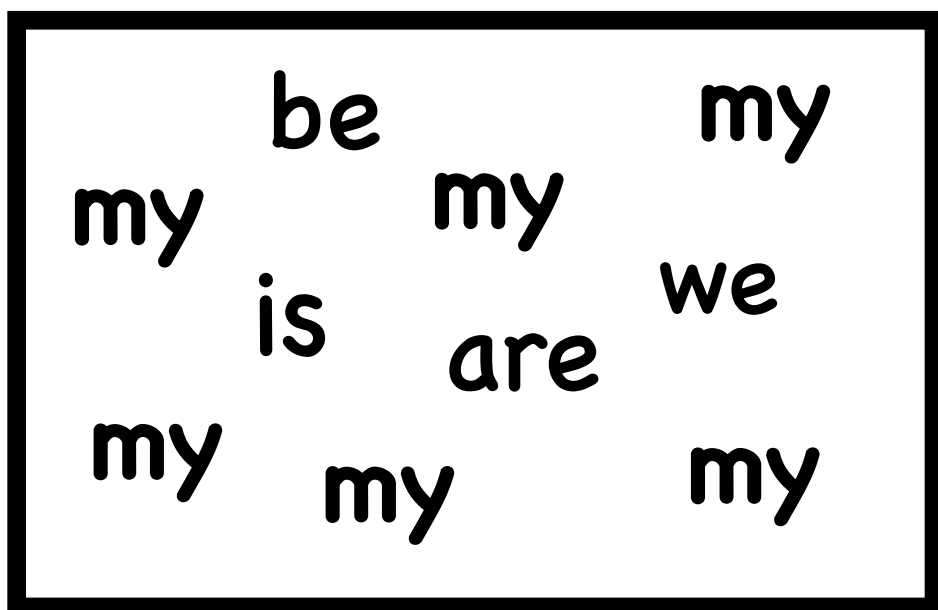
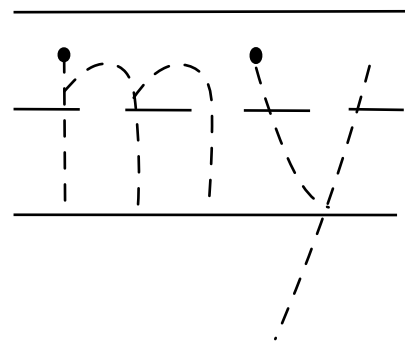
Trace and say each sight word.

# Sight Words

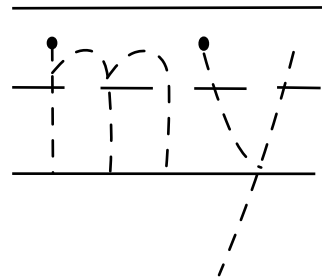


Circle the sight word 'my' in the boxes bellow, trace each sightword and read the phrases.

# my

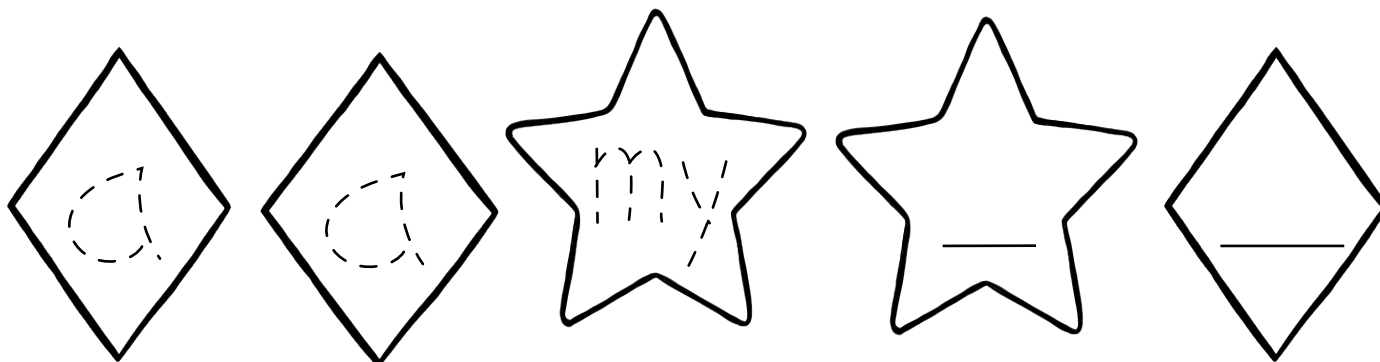
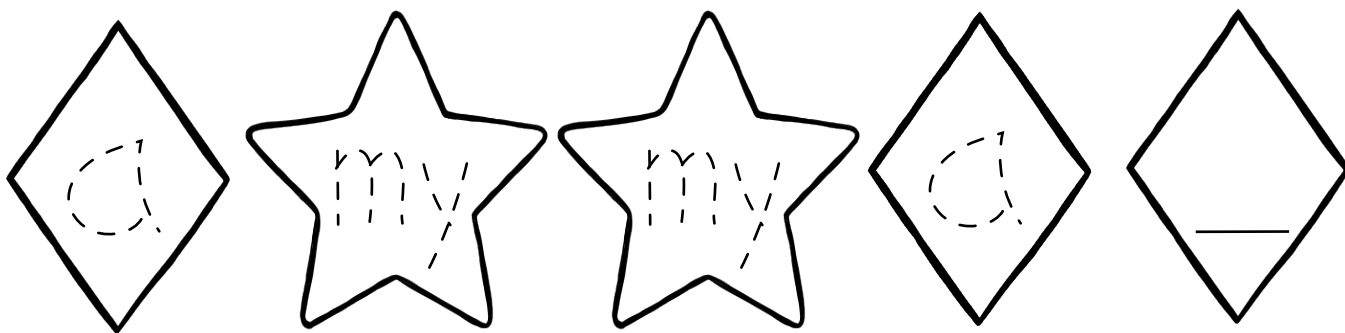
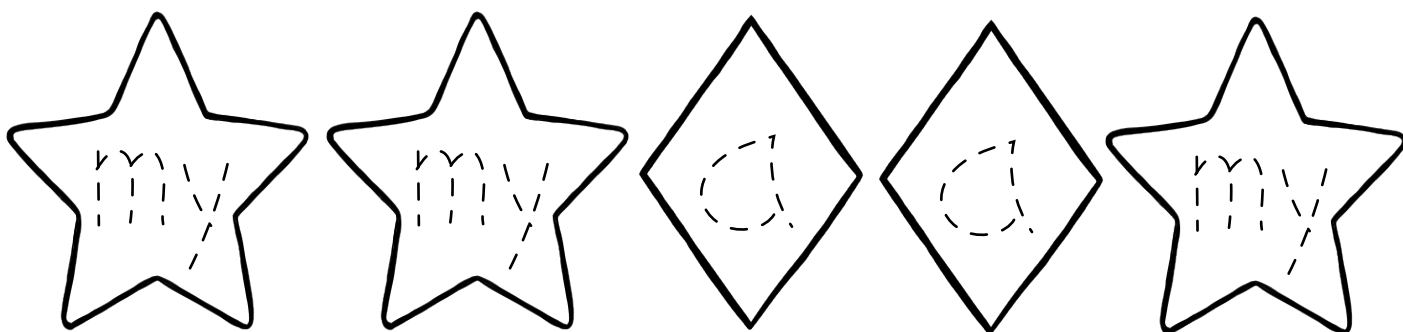
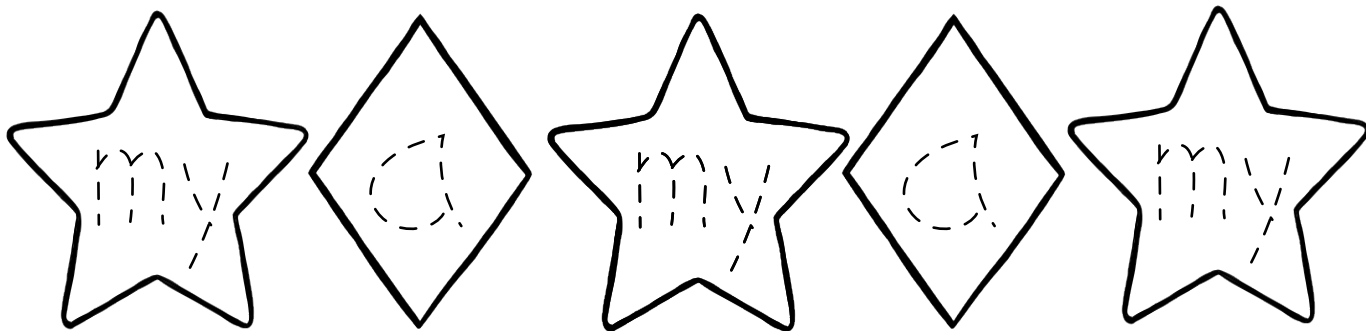


# cat



# map

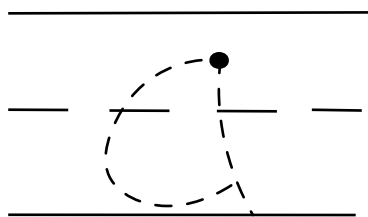
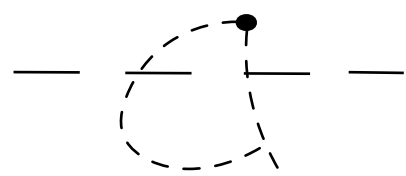
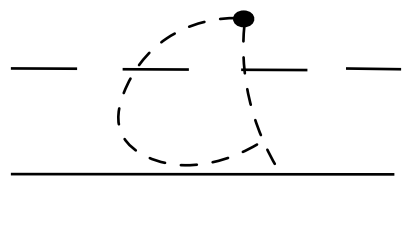
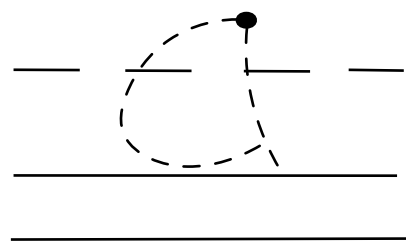
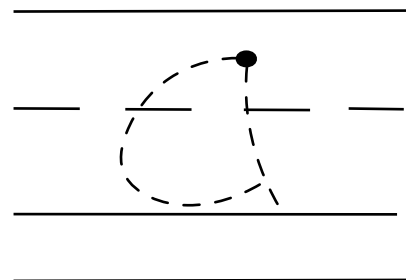
Trace the sight words. Follow and complete the pattern.



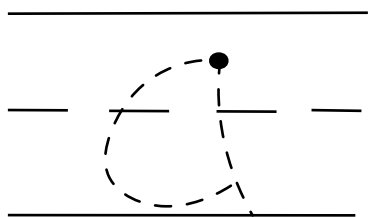
Circle the sight word 'a' in the boxes bellow, trace each sightword and read the phrases.

# a

a      be      is      a  
we      a      we  
is      are      a  
a      a      is



# cap



# mat

Trace the lines to connect the pictures



a

map

my

cat



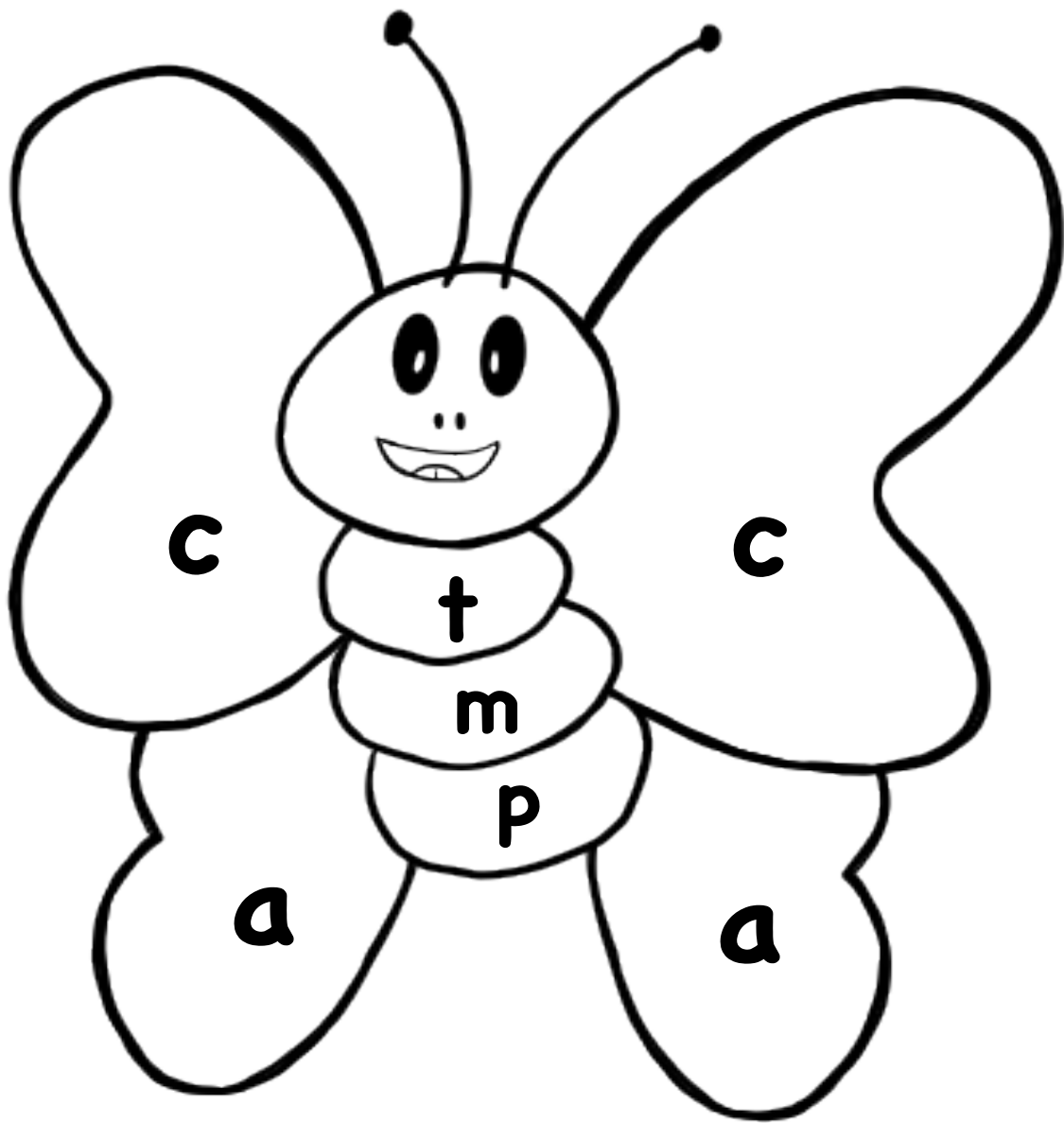
my

mat

a


cap


# Color by Sound



 = a

 = t

 = p

 = c

 = m






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# Rover's Readers

## Book 1

Rover's Readers Workbooks are perfect for practicing phonics skills.

Introducing 45 English phonics sounds, this book series provides an abundance of material for children to practice their reading and writing skills. Each sound is presented in a strategic order to teach CVC blending, enabling their ability to form words as they advance their reading ability, along with sight words with some irregular spelling.

Our interesting exercises and fun activities allow children to apply their reading and spelling knowledge.

Each of the nine books helps children develop their skills further moving from simple letter sound recognition and letter formation early on to reading sentences and writing short phrases in the later books.

### In this book

Students will be introduced to the sounds C, A, T, M, P and sight words A and my.

Students will practice writing each letter and how to blend sounds forming simple words like at, cat, act and map.